

### **Notes from Group with scenario 1**

1. Get young people some medical support.
2. What's the level of injury? How serious is it?  
What's the scenario? What was the context?
3. Look into the reason behind it. Is there any other way of dealing with the situation (other than calling the police?)
4. Find out if unprovoked attack.
5. What does the injured young person want to happen? Find this out.
6. Put protective measures in to ensure it won't happen again.

### **Notes from Group with scenario 2**

1. Speak to Jessica.
2. Contact social worker/leaving care worker.  
Establish whether support for mental health is in place.
3. If no joy then ring the police.
4. Is this a one off or is it a regular occurrence?
5. Triggers – electricity bill.
6. How can things be repaired/replaced?

### **Notes from Group with scenario**

1. Want to know how old Mark is.  
If he was on his own?  
Was it a special day?  
Was it an accident?  
Was he forced to do it?  
Is he sorry?  
Has he got an explanation why?  
Is it the first time he has done it?  
Has he got the money to pay for it?  
Does he understand the actions?  
Is there video evidence?
2. Want to know the age of Mark?  
Does he understand his actions?  
Does he have the means to pay?

Is there an appropriate adult?  
Store policy?  
Have they done it before?  
Is the daughter with them?

3. Contact someone for support.  
Not sure if you would contact the police.  
Any vulnerabilities?  
Appropriate adult.  
Is he telling the truth?  
Is the child with him?  
Is the child at school or nursery?  
Does the child look in an acceptable condition?

### **Notes from Second Group's with Scenario 1**

1. Separate the two issues. Have one young person who needs help around contact but still need to support injured young person.
2. Sit both young people down. Restorative Justice.  
Try to get aggressor to understand point of view of other young person.
3. Will make a report to the police and children's social care.
4. Still have to investigate this as have to as part of council procedures.
5. Police still have to investigate this to ensure no serious injuries.
6. Still need to put safeguarding plan in place.
7. Put in intervention to ensure doesn't happen again.
8. According to policy and procedure, still investigate.
9. Solution depends on level of injury.
10. Issues of mental capacity in terms of responsibility.
11. Duty of care to both young people.